



COLLEGE OF EDUCATION
Teacher Education and Student Services

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(example of split 7/7 weeker – good student teacher)

It is my pleasure to write a recommendation for Student Teacher. I served as her college supervisor during the spring semester of 200X. She successfully completed two seven-week student teaching assignments. Both assignments were at SCHOOL NAME, CITY, STATE. Her first assignment was in a Kindergarten classroom with 2 sections having 16 and 17 students. The second half of her experience was in a first grade classroom with 18 students, which included a mildly autistic student, one resource student and 2 Title One students. STUDENT TEACHER made accommodations for these students when appropriate and was tuned into their individual needs.

STUDENT TEACHER did an outstanding job of pulling from many different resources to create meaningful lessons in which her students could be actively involved. For the Kindergarten class, she created a unit on the Five Senses. This unit included large group experiments, activities for exploration centers and stations that the students were able to rotate through. Writing activities were integrated as well. In the first grade classroom, she developed a thematic unit on Dinosaurs incorporating all subject areas. She led students in creating dinosaur information books, making their own dinosaur and writing about it, using dino mats in math and assisting with the field trip to Dinosaur Island in Cedar Rapids. It was obvious that STUDENT TEACHER had spent much time and effort beyond the school day planning and organizing these and other activities.

Rapport with her students was a strong area for STUDENT TEACHER. She took a genuine interest in her students and got to know them as individuals. Responding to the students' answers and comments in a positive and encouraging manner was one of the ways she demonstrated her warmth and support to her students.

STUDENT TEACHER demonstrated her ability to be flexible many times this semester. Schedule changes and other interruptions were handled with the same calm demeanor that kept her lessons running smoothly when she had to deal with management issues. Her management style was mainly preventative in nature. She made it clear to students what she expected of them ahead of time and followed through with those expectations. With high interest lessons like STUDENT TEACHER planned, inappropriate behaviors were kept to a minimum.

I believe that Student Teacher will do well as an elementary school teacher. Her dedication to children's learning will make her an asset to any school staff.

Recommender
University College Supervisor

Date
Phone
e-mail address