

Program of Study for the State of Iowa Talented and Gifted Endorsement

The University of Iowa College of Education

Belin-Blank Center for Gifted Education

Name _____ University ID Number _____

Home Address _____
Number or PO Box City State ZIP

E-mail Address _____

Telephone _____

The State of Iowa has mandated the following for licensed educators wishing to work with gifted students:

Program Requirements--Content [Strands]: Completion of 12 semester hours of coursework in the area of the gifted and talented, to include the following:

1. Psychology of the gifted
2. Programming for the gifted
3. Administration and supervision of gifted programs
4. Practicum experience in gifted programs" (practicum must be completed at level **not** completed as part of initial licensure;
 - A. if the applicant holds certification at the elementary level, she/he must complete at least one hour of practicum at the secondary level;
 - B. if the applicant holds certification at the secondary level, he/she must complete at least one hour of practicum at the elementary level;
 - C. all applicants are welcome to complete at least one hour at each level of practicum, and those new to the profession of teaching are strongly encouraged to complete at least one hour of practicum at both the elementary and secondary levels.

An individual seeking endorsement nomination through **The University of Iowa** must have taken a minimum of one (1) credit hour through coursework offered through the Belin-Blank Center and the College of Education; this is usually the hour of practicum. If the applicant has completed the practicum experience through another institution, the Associate Director for Professional Development may request that the applicant complete more than the minimum of one (1) credit hour so that the endorsement nomination can be made with full confidence in the applicant's ability to nurture and support gifted learners. Semester hours from other accredited institutions of higher learning are acceptable for endorsement, although copies of syllabi, course requirements, papers, and/or other assignments may be required to determine course fulfillment of the appropriate strand.

Please check the appropriate coursework below, or fill in the rows with the necessary information if appropriate courses are not listed. Academic Acceleration (7P:123/PSQF:4123), a 3 semester-hour Guided Independent Study (GIS) course launched in fall 2010 adds 1 semester hour to the Psychology strand, 1 to the Programming strand, and 1 to the Administrative strand because of the substantial content in each strand.

***on-campus participation not required; available online**

If you have any questions please contact Ellen Henning (ellen-henning@uiowa.edu) or Laurie Croft (laurie-croft@uiowa.edu).

X	CURRENT COURSE NUMBER	LEGACY COURSE NUMBER	COURSE IN THE PSYCHOLOGY STRAND	UNIVERSITY OR COLLEGE	SEMESTER HOURS
	RCE:4119	7C:119	Family Issues and Giftedness	The University of Iowa	1 s.h.
	RCE/PSQF:4120	7C/P:120*	Psychology of Giftedness	The University of Iowa	3 s.h.
	PSQF:4121	7P:121*	Identification of Students for Gifted Programs	The University of Iowa	3 s.h.
	RCE:4123	7C:123*	Gender Issues and Giftedness	The University of Iowa	1 s.h.
	PSQF:4123	7P:123	Academic Acceleration (3 s.h. course)	The University of Iowa	1 s.h.
	RCE:4124	7C:124*	Ethnic and Cultural Issues and Giftedness	The University of Iowa	1 s.h.
	RCE/PSQF:4125	7C/P:125*	Counseling and Psychological Needs of Gifted Students	The University of Iowa	1 s.h.
	RCE/PSQF:4126	7C/P:126*	Cognitive and Affective Needs of Underachieving Gifted	The University of Iowa	1 s.h.
	RCE:4128	7C:128	Advanced Leadership in Gifted Education	The University of Iowa	1 s.h.
	RCE/PSQF:4128	7C/P:127	Research & Theory in Talent/Giftedness	The University of Iowa	1 s.h.
	PSQF:4128	7P:128	Neuroscientific Implications for Gifted Education	The University of Iowa	1 s.h.
	RCE/PSQF:4129	7C/P:129	Creativity: Issues and Applications in Gifted Education	The University of Iowa	1 s.h.
	RCE/PSQF:4137	7C/P:137*	Introduction to Educating Gifted Students	The University of Iowa	3 s.h.
	RCE:5226	07C:226	Assessment of Giftedness	The University of Iowa	3 s.h.
	RCE:5237	7C:237	Seminar in Gifted Education	The University of Iowa	2 s.h.
	RCE:5238	7C:238	Advanced Seminar in Gifted Education	The University of Iowa	1 s.h.
	EDTL:4085	7E:185	Current Readings & Research in Gifted Education	The University of Iowa	1 s.h.
	PSQF:5193	07P:193/194	Special Readings & Projects: _____	The University of Iowa	1 or 2 s.h.
			Psychology Strand	Total Semester Hours	
X	CURRENT COURSE NUMBER	LEGACY COURSE NUMBER	COURSE IN THE PROGRAMMING STRAND	UNIVERSITY OR COLLEGE	SEMESTER HOURS
	EDTL:4021	7E/S:121	Science for High Ability Students	The University of Iowa	1 s.h.
	EDTL/PSQF:4022	7S/P:122*	Math Programming for High Ability Students	The University of Iowa	1 s.h.
	PSQF:4123	7P:123	Academic Acceleration (3 s.h. course)	The University of Iowa	1 s.h.
	EDTL:4024	7E/S:124	Differentiating Projects with Technology	The University of Iowa	1 s.h.
	EDTL:4025	7E/S:125*	Differentiated Instruction for Gifted	The University of Iowa	1 s.h.
	EDTL:4026	7E/S/U:126	Reading for High Ability Students	The University of Iowa	1 s.h.
	EDTL:4028	7E:128	Differentiating through Advanced Technology	The University of Iowa	1 s.h.
	EDTL:4029	7E/S/U:129	Leadership Skills for G/T, K-12	The University of Iowa	1 s.h.
	EDTL:4153	7E:153	Gifted & General Education Collaboration	The University of Iowa	1s.h.
	EDTL:4065	7E:165	Social Studies for High Ability Learners	The University of Iowa	1 s.h.
	EDTL:4066	7E:166	Curriculum Concepts in Gifted Education	The University of Iowa	3 s.h.
	EDTL:4072	7S:172	Thinking Skills	The University of Iowa	1 s.h.

	EDTL:4073	7S:173*	Program.and Curric. for High Ability Students: Research Proj.	The University of Iowa	1 s.h.
	EDTL:4073	7S:173*	Programming and Curriculum for High Ability Students: Real World Problem Solving	The University of Iowa	1 s.h.
	EDTL:4074	7S:174	Differentiation at the Secondary Level	The University of Iowa	1 s.h.
	EDTL:4199	7E:199	Program Models in Gifted Education	The University of Iowa	3 s.h.
	EDTL:5080	7S:280*	Teacher Training for Advanced Placement Courses	The University of Iowa	2 s.h.
	EDTL:4085	7E:185	Current Readings & Research in Gifted Education	The University of Iowa	1 s.h.
	EDTL:4096	7E/S/U:196*	Topics: _____	The University of Iowa	1 or 2 s.h.
			Programming Strand	Total Semester Hours	
X	CURRENT COURSE NUMBER	LEGACY COURSE NUMBER	COURSE IN THE ADMINISTRATION STRAND	UNIVERSITY OR COLLEGE	SEMESTER HOURS
	EPLS:4110	7B:110	Administrative /Policy Issues in Gifted Ed**	The University of Iowa	2 s.h.
	EPLS:4111	7B:111	Evaluation of Gifted Programs	The University of Iowa	1 s.h.
	EPLS:4113	7B:113	Staff Development for Gifted Programs	The University of Iowa	1 s.h.
	PSQF:4123	7P:123	Academic Acceleration (3 s.h. course)	The University of Iowa	1 s.h.
	PSQF:4127 or RCE:4127	7P:127	Research and Theory in Talent/Giftedness	The University of Iowa	1 s.h.
	PSQF:5193/5194	7P:193/194*	Special Projects: Leadership in Gifted Education	The University of Iowa	1 or 2 s.h. (e.g. ITAG, NAGC)
	EPLS:5240	07B:240	Topics in Education: _____	The University of Iowa	1 s.h.
			Administrative Strand	Total Semester Hours	
X	CURRENT COURSE NUMBER	LEGACY COURSE NUMBER	PRACTICUM **Practicum needs to be at opposite level to current certification**	UNIVERSITY OR COLLEGE	SEMESTER HOURS
	RCE:4188/4189	7C:188/189*	Tch Curr Dev Gift Ed (ELEMENTARY Practicum)	The University of Iowa	
	EDTL:4188/4189	7U:188/189*	Tch Curr Dev Gift Ed (SECONDARY Practicum)	The University of Iowa	
			Practicum Strand	Total Semester Hours	

Approved by: _____

Laurie Croft, Ph.D., Associate Director for Professional Development, Belin-Blank Center

Total Hours _____