



**M.A. Special Education  
Instructional Strategist I: Mild/Moderate (K-8)**

Student Name:

UID:

State of Iowa approved preparation program for endorsement number 260, Instructional Strategist I: Mild/Moderate (K-8), available to/intended for persons who already hold a regular education endorsement.

**REQUIRED – minimum of 32 semester hours**

**SPECIAL EDUCATION COURSES**

Complete all of the following courses (typically offered each semester)

| Course     | Course Title (when offered)  | Credit | Session/<br>Substitute |
|------------|--|--------|------------------------|
| EDTL: 3002 | Technology in the Classroom (Fall, Spring, Summer)                                 | 2      |                        |
| EDTL: 3103 | Assessment Instructional Planning & Practice (Fall, Spring)                        | 3      |                        |
| EDTL: 4900 | Foundations of Special Education (Fall, Spring, Summer)                            | 3      |                        |
| EDTL: 4934 | Parent-Teacher Communication (Fall, Summer)  | 3      |                        |
| EDTL: 4940 | Characteristics of Disabilities (Fall, Spring)                                     | 3      |                        |
| EDTL: 6906 | Practicum with Exceptional Persons (Fall, Spring)<br>Application required – N258LC | 3      |                        |

**SPECIAL EDUCATION COURSES cont.**

Complete all of the following courses (typically offered once a year/every other year)

| Course     | Course Title (when offered)  | Credit | Session/<br>Substitute |
|------------|--|--------|------------------------|
| EDTL: 4950 | Behavioral and Social Interventions ( <b>Spring</b> )                  | 3      |                        |
| EDTL: 4982 | Instructional Decision Making in Education ( <b>Fall</b> )             | 3      |                        |
| EDTL: 4984 | Academic Skills for Students with Special Needs<br>( <b>Spring</b> )   | 3      |                        |
| EDTL: 4975 | Explicit Instruction ( <b>Fall</b> )<br>*Only offered every other year | 3      |                        |

**READING COURSES**

Complete one of the following courses

| Course              | Course Title (when offered)  | Credit | Session/<br>Substitute |
|---------------------|--|--------|------------------------|
| EDTL: 6171/<br>6172 | Advanced Reading Clinic: Techniques/Practicum<br>( <b>Summer</b> ) | 4      |                        |
| EDTL: 4171          | Diversity and Exceptionalities in Literacy Instruction             | 3      |                        |
| EDTL: 3393          | Reading and Teaching Adolescent Literature                         | 3      |                        |
| EDTL: 4394          | Methods: Secondary Reading   | 3      |                        |
| EDTL: 5083          | Diagnostic Reading Instruction                                     | 3      |                        |
|                     | Other literacy/reading course approved by advisor                  |        |                        |



## FIELD EXPERIENCES

Complete all of the following

| Course     | Course Title (when offered)               | Credit | Session/<br>Substitute |
|------------|---|--------|------------------------|
| EDTL: 6909 | Seminar: Graduate Supervised Teaching     | 1      |                        |
| EDTL: 6950 | Strategist I: Student Teaching Elementary | 5      |                        |

Student teaching sites beyond a 60-mile radius of Iowa City will not be approved. Students should be prepared to student teaching in a school district close to Iowa City. We cannot provide transportation.

The deadlines for applying for student teaching are: February 15 for the following Fall semester and September 15 for the following Spring semester. Student teaching applications are available online (<https://education.uiowa.edu/services/student-field-experiences/student-teaching>) and in N259 Lindquist Center.

Persons currently teaching with a Special Education temporary license may complete one student teaching assignment in their own classroom under the following conditions:

- The type of classroom in which the person teaches is consistent, relative to the age and disability of students, with the area of certification the student will be seeking;
- The local school district or AEA must be willing to assist on a regular basis with observation and supervision of the student;
- The student is willing to spend a full semester (16 weeks) completing this student teaching assignment; and the classroom/school is within 60 miles of Iowa City.

## COMPREHENSIVE EXAMINATION

Students will complete 6 hours of comprehensive examinations their final semester. Student should talk with their advisor regarding comprehensive examinations, then officially apply in N259 Lindquist Center.

## NOTICE OF UPDATES

This Program Guide is for planning and documentation of program completion. State requirements for licensure and endorsements are subject to change without notice; check with your adviser or the Office of Education Services for updated requirements. Course transfer and substitution may require syllabi or other documentation in addition to transcript. Revised JULY 11, 2018 by Shawn Datchuk.

For additional information, admissions procedures, or advising referral, please contact Office of Student Services, College of Education, N310 Lindquist Center, Iowa City, IA 52242, 319-335-5359, FAX: 319-335-5364, [ask-education@uiowa.edu](mailto:ask-education@uiowa.edu), [education.uiowa.edu](http://education.uiowa.edu)

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Faculty signature/date:

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