
Student Name:

UID:

State of Iowa approved preparation program for endorsement number 104, K-12 English as a Second Language (ESL) when completed with or following an elementary or secondary Teacher Education Program. **Submit this application to: Office of Education Services, College of Education, The University of Iowa, N310 Lindquist Center, Iowa City, IA, 52242-1529.**

Eligibility

- Licensed teacher, or Admission to Elementary or a secondary Teacher Education Program; and
- For non-native speakers of English, a minimum score of 26 on the speaking section of the IBT TOEFL; and
- Completion of one of the following:
 - 4 semesters of commonly-taught languages such as French, German, Hebrew, Italian, Portuguese, Russian, or Spanish, or a proficiency level of Intermediate Low on the ACTFL Guidelines; or
 - 3 semesters of less-commonly taught languages such as Arabic, Chinese, or Japanese, or a proficiency level of Novice High on the ACTFL Guidelines; or
 - LING:2000 / 103:100 Introduction to Linguistics with grade of "B" or higher.

Application Components. In addition to this application form, submit:

- A one-page essay explaining why you wish to teach ESL.
- Transcript(s) of all college-level courses.

Application Information (Complete the following):

Name (Last, First, Middle):

University I.D. Number (8 digits):

Address:

City, State, Zip:

Telephone:

Email Address:

Foreign Language, number of semester hours or OPI date/score:

Are you/will you be a full-time student?

Teachers: endorsements, position
TEP students: Which program?

The University of Iowa requests this information for the purpose of program admission consideration. No persons outside the University are provided this information.

The University of Iowa prohibits discrimination in employment, educational programs, and activities on the basis of race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity, or associational preference. The University also affirms its commitment to providing equal opportunities and equal access to University facilities. For additional information on nondiscrimination policies, contact the Office of Equal Opportunity and Diversity, (319) 335-0705 (voice) and (319) 335-0697 (text), 202 Jessup Hall, The University of Iowa, Iowa City, Iowa 52242-1316.

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Requirements

- Admission. See English as a Second Language Added Endorsement Program K-12 application.
- Completion of 18 s.h. of ESL courses as detailed below, and
- Completion of ESL student teaching.

Course Requirements

Second Language Pedagogy

One of the following two

Course #	Course Title	Credit	Session/Substitute
EDTL:4410	Teaching K-12 Second Language Learners (for undergraduate students)	3 s.h.	
EDTL:6483	Second Language Classroom Learning (for post-baccalaureate and graduate students)	3 s.h.	

All of the following

EDTL:4498	Language Structure for Teaching ELLS (Spring only)	4 s.h.	
EDTL:4467	Methods for Teaching ESOL K-12 settings (Fall, Summer only)	4 s.h.	
EDTL:4418	ESL Practicum I	4 s.h.	

Electives (One of the following, or substitute with approval of ESL adviser, to total 18 s.h.)

ANTH:1101	Cultural Anthropology	3 s.h.	
EDTL:3103	Assessment Instructional Planning and Practice	3 s.h.	
EDTL:3382	Language and Learning	3 s.h.	
EPLS:5154	Education, Race, and Ethnicity	3 s.h.	
PSQF:4134	Parent-Teacher Communication	3 s.h.	
PSQF:4136	Home/School/Community Partnerships	3 s.h.	
SOC:2810	Social Inequality	3 s.h.	
SOC:3830	Race and Ethnicity	3 s.h.	
SPAN:3400	Chicano Literature and Culture	3 s.h.	
SPAN:3440	Topics in Latino/a Literature & Culture	3 s.h.	
SPAN:4820	Latino/a Popular Culture	3 s.h.	

Additional elective options for graduate students, only

EDTL:6400	Fundamentals Second Language Assessment	3 s.h.	
EDTL:6484	Reading in a Second Language	3 s.h.	

Approved course substitutions

	Total s.h. (=>18)		
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Student Teaching and Practicum

Grade levels of student teaching and practicum placements may affect eligibility for other endorsements. Students should consult with the ESL adviser and licensure staff about their goals for other endorsements before applying for a practicum placement.

Requirements

- Students are required to complete ESL practicum and student teaching requirements at opposite grade levels:
 - ESL practicum in grades K-6 requires ESL student teaching in grades 7-12;
 - ESL practicum in grades 7-12 requires ESL student teaching in grades K-6.
- Teacher Education Program (TEP) students pursuing initial teaching licensure complete one-half-semester (6 s.h.) of ESL student teaching registration, which replaces a portion of the student teaching registration of their TEP, plus 1-3 s.h. of an additional student teaching seminar.
- Licensed teachers pursuing only the ESL added endorsement complete 3-6 s.h. of ESL student teaching as approved by the ESL adviser, plus 1-3 s.h. of student teaching seminar.

Student Teaching Course Requirements

Student Teaching (Complete one of the following)

EDTL:4091	Observa & Lab Practice in Secondary School	3-6 s.h.	
EDTL:4089	Elem Sch Spec Subject Area Student Tchg	3-6 s.h.	

Student Teaching Seminar (Complete the following)

EDTL:4098	Seminar: Curriculum and Student Teaching Section 0031 Foreign Language and ESL	1-3 s.h.	
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Practicum Site (school, grade level(s), and dates)

Site:	Dates:
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Student Teaching Site (school, grade level(s), and dates)

Site:	Dates:
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Adviser Signature:

Date:

This Program Guide is for planning and documentation of program completion. State requirements for licensure and endorsements are subject to change without notice; check with your adviser or the Office of Education Services for updated requirements. Course transfer and substitution may require syllabi or other documentation in addition to transcript. Revised 7/25/2014 LP/DLT.

For additional information, admissions procedures, or advising referral, please contact Office of Education Services, College of Education, N310 Lindquist Center, Iowa City, IA 52242, 319-335-5359, FAX: 319-335-5364, edu-educationservices@uiowa.edu, <http://www.education.uiowa.edu>