**Phyllis Yager Diversity Teaching Award Nomination Requirements**

Those nominating educators for the *Phyllis Yager Diversity in Teaching Award* should nominate educators who have an innovative and unique perspective to promoting and building respect for diversity in the classroom. Nominees need to demonstrate they have gone above and beyond the required curriculum concerning the teaching or implementing of diversity. All K-12 Iowa educators are eligible. Send completed nomination forms to: College of Education Diversity Committee (ATTN: Gordon Louie), Lindquist Center, Office of the Dean, 459 Lindquist Center, Iowa City, Iowa 52242 OR email to education-diversity@uiowa.edu. Nominations are due March 7th, 2019. Awardees will be notified by March 15th, 2019. Awards of $500 each will be awarded on April 12th, 2019 at the College of Education Diversity in Education Conference in Iowa City. Awardees are invited to attend in person to accept the award and present their diversity project, but may participate virtually if travel is not possible. Please note that by accepting the award, you are agreeing to provide documentation of implementation and outcomes upon completion of the project. Documentation may include: photographs, videos, or presentation media. Awardees will be invited to attend the following year’s ceremony to present how the award was implemented. **Travel, lodging, and substitution costs may be covered for the awardees.**

INCLUDE THE FOLLOWING:

Nominator’s Name:

Nominator’s Contact Information (Phone & Email):

Nominee’s Name:

Nominee’s Address:

Position:

School:

School Address:

School Telephone:

School E-mail Address:

Nominators (1 to 2 pages) should include:

1. Relationship to nominee? (e.g., administrator, parent of child in classroom, colleague, etc.)
2. In what way has the nominee’s contributions been distinctive and have had a positive effect on building respect for diversity in the classroom, school, and or community?
We will ask all nominees to answer the following questions before we select the finalist:

1. Describe the innovative aspect of your activity, lessons, plans, or processes you are using in your program to build respect for diversity in your classroom.
2. If you receive funds, how would you plan to use the award money to further a classroom or school diversity project in the future?
3. Please provide information on anticipated implementation and outcomes of your diversity project. What grade level and number of student will be involved in this program?