Dr. Martin Luther King, Jr.
Research Symposium
January 27th, 2017
CALL FOR POSTERS

The purpose of the annual Dr. Martin Luther King, Jr. Research Symposium is to showcase graduate and undergraduate research projects (at all stages) related to diversity. We encourage posters highlighting issues of diversity including (but not limited to): race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity, mental illness, class differences, and special populations in education. The award ceremony will be held in the Lindquist Center, Jones Commons (N300 LC) from 12:00 p.m.-2:00 p.m. on Friday, January 27th, 2017. Posters will be displayed to a panel of judges a day earlier and that morning to be evaluated.

Presenter name(s):

E-mail contact for presenter(s):

Program affiliation and degree sought:

Faculty advisor/mentor on the research proposal:

Title of Poster:

Describe the purpose of your poster session in NO MORE than 500 words. Include the research questions/hypothesis that guides your project:

How does your paper/project represent aspects of diversity? Please be specific.

Did you work with a professor/instructor on this paper/project? If so, who:

Was this paper/project completed for a class? If so, which class:

Which category below best describes your project (check one)?
(See descriptions of proposal categories on the following page)

___ Research/Action Study ___ Curriculum/Course Project

*Please note that Literature Reviews are no longer being accepted as the sole submission

Please return this form typed to the College of Education Diversity Committee via e-mail attachment to: education-diversity@uiowa.edu

Applications are due by December 28th, 2016 by 5 pm. Please allow approximately two weeks for notice of acceptance. If accepted, you must be able to present your poster to judges and at the symposium. More details will be provided in an acceptance letter.
Questions can be directed to Lianne Gann, graduate assistant to the College of Education Diversity Committee at lianne-gann@uiowa.edu or in N467 Lindquist Center.

ONE POSTER ALLOWED PER STUDENT.

2016 MLK Symposium Proposal Category descriptions:

Research/Action Study:
A research study may be experimental, correlational, naturalistic observation, survey, or a case study. Quantitative research studies incorporate a formal research design to test a hypothesis with validated measures. Descriptive research typically uses data derived from surveys, case studies, or more qualitative methods for gathering the information to inform the conclusions and recommendations of the study. Evaluation studies assess the extent of implementation and impact of a specific program or project.

Curriculum/Course Project:
A course project or curriculum inquiry project might include materials developed as part of a teacher education methods course. The purpose of this project would reflect questions related to diversity and how curriculum materials can be gathered to reflect teaching emphases for K-12 populations. An inquiry project would reflect an action research perspective where pre-service teachers address questions related to classroom practice and attempt to address these questions through inquiry methods.

Criteria in judging:
All posters will need to meet a set of criteria. Please make sure that these elements are reflected in your poster.

1) Relevance to diversity issues within your field is clear.
2) Research questions or purpose/significance of your research is clear.
3) Review of relevant literature is of high quality and up to date. This applies to both categories of submission.
4) Methodology is clear. This applies to all three categories of submission.
5) Discussion and conclusions are accurate, thorough, and informative.

If you have any additional questions about the judging criteria for accepted posters please contact Lianne Gann (lianne-gann@uiowa.edu) for more information.