

Special Education Teacher Education Program K-12

Student Name:

UID:

This program of the University of Iowa College of Education is approved by the state of Iowa as preparation for the following endorsements when completing the Special Education BA:

- #260 Instructional Strategist I K-8: Mild/Moderate Disabilities, and
- #261 Instructional Strategist I 5-12: Mild/Moderate Disabilities, and
- #263 Instructional Strategist II K-12: Behavior Disabilities/Learning Disabilities (BD/LD).

Requirements

- [Admission to the Teacher Education Program](#) (TEP).
- Completion of the course requirements listed below or approved substitutes in accordance with the [Teacher Education Program Policies](#).
- Completion of the Foundations of Reading test (FORT) during the student teaching semester.

Professional Education Course Requirements

Complete the following; may be taken prior to admission to the TEP and in the first semester of the program.

Course	Course Title	Credit	Session/Substitute
EDTL:4900	Foundations of Special Education	3 s.h.	
EDTL:4940	Characteristics of Disabilities	3 s.h.	
EPLS:3000	Foundations of Education	3 s.h.	
PSQF:1075	Educational Psychology & Measurement	3 s.h.	

Complete the following after admission to the TEP.

Course	Course Title	Credit	Session/Substitute
EDTL:3002	Teaching and Learning Technologies	2 s.h.	
EPLS:4180	Human Relations for the Classroom Teacher	3 s.h.	

College-level Mathematics course

Course	Course Title	Credit	Session/Substitute

Special Education Course Requirements

Methods and Assessment

Complete the following courses.

Course	Course Title	Credit	Session/Substitute
EDTL:3103	Assessment for Instructional Planning and Practice	3 s.h.	
EDTL:3170	Elementary Classroom Management	2 s.h.	
EDTL:4950	Behavioral and Social Interventions	3 s.h.	
EDTL:4960	Special Education Supervision: Strategies and Application	3 s.h.	
EDTL:4961	Introductory Applied Behavior Analysis	3 s.h.	
EDTL:4971	Topics in Education for Students with Disabilities	3 s.h.	
EDTL:4975	Explicit Instruction	3 s.h.	
EDTL:4979	Single-Case Design: Practical Applications	3 s.h.	
EDTL:4980	Dyslexia and Reading Difficulties	3 s.h.	
EDTL:4981	Writing Development, Instruction, and Assessment	3 s.h.	
EDTL:4984	Academic Skills for Students with Special Needs	3 s.h.	

Field Experiences

Practicum

Course	Course Title	Credit	Session/Substitute
EDTL:3951	Special Education Practicum in MM/BD/LD	3 s.h.	

Student Teaching

Complete the following three courses, 13 s.h.

Course	Course Title	Credit	Session/Substitute
EDTL: 4952	Elementary/Secondary UG Special Education Student Teaching Seminar	3 s.h.	
EDTL: 4953	Elementary Special Education Undergraduate Student Teaching MM/BD/LD	6 s.h.	
EDTL: 4954	Secondary Special Education Undergraduate Student Teaching MM/BD/LD	6 s.h.	

Additional Information

This Program Guide is for planning and documentation of endorsement requirement completion. Students pursuing degree programs should consult the [General Catalog](#) and degree audit(s) for additional requirements. State requirements for licensure and endorsements are subject to change without notice; check with your advisor or the Office of Education Services for updated requirements. Course transfer and substitution may require syllabi or other documentation in addition to transcript. Revised 6/1/2026 version 4.3.

For additional information, admissions procedures, or advising referral, please contact Office of Student Services, College of Education, N201 Lindquist Center, Iowa City, IA 52242, 319-335-5359, ask-education@uiowa.edu, <https://education.uiowa.edu/>