

Special Education
Instructional Strategist I and II: ALL K-12 #259
Licensure Preparation and Added Endorsement Program

Student Name:

UID:

This graduate-level program is approved by the state of Iowa as preparation for:

- Endorsement number 259, K-12 Instructional Strategist I and II: All
- Available to those with a bachelor's degree as a licensure preparation program.
- Available to licensed teachers as an added endorsement program.
- Coursework can be used toward completion of a Master of Arts degree with major in Teaching and Learning (Special Education).

Requirements

- Completing the MA and initial licensure:
 - Admission to the Teacher Education Program; and
 - Admission to the Graduate College; and
 - Completion of Professional Education Core and endorsement specific courses; and
 - Complete any additional requirements for the MA degree (see [General Catalog](#)); and
 - Complete Comprehensive Examinations in the final semester.
- Seeking initial licensure:
 - Admission to the Teacher Education Program; and
 - Admission to the Graduate College; and
 - Completion of Professional Education Core and endorsement specific courses.
- Adding the endorsement as a licensed teacher:
 - Admission to the Added Endorsement program; and
 - Admission to the Graduate College; and
 - Completion of endorsement specific courses; and
 - No additional field experience is required.

Professional Education Core Course Requirements

Complete all of the following courses for those completing the initial licensure program.

Course	Course Title	Credit	Session/Substitute
EDTL: 3002	Technology in the Classroom	2 s.h.	
EDTL:4900	Foundations of Special Education	3 s.h.	
EPLS: 3000	Foundations of Education	3 s.h.	
EPLS: 4180	Human Relations for the Classroom Teacher	3 s.h.	
PSQF: 6200	Educational Psychology	3 s.h.	

Special Education Course Requirements

Complete all of the following courses.

Course	Course Title	Credit	Session/Substitute
CSED:5249	Medical and Psych Aspects of Chronic Illness and Disability	3 s.h.	
EDTL:3103	Assessment Instructional Planning & Practice	3 s.h.	
EDTL:4950	Behavioral and Social Interventions	3 s.h.	
EDTL:4975	Explicit Instruction	3 s.h.	
EDTL:4980	Dyslexia and Reading Difficulties	3 s.h.	
EDTL:4984	Academic Skills for Students with Special Needs	3 s.h.	
EDTL:5961	Foundation of Applied Behavior Analysis	3 s.h.	
EDTL:5967	Supervision Strategies in Special Education Settings	3 s.h.	
EDTL:6906	Practicum with Exceptional Persons	3 s.h.	

Field Experiences

Initial licensure students: student teaching is required.

Students must apply for student teaching one year in advance of the student teaching semester.

Visit [Student Teaching](#).

Complete the seminar and two student teaching placements.

Course	Course Title	Credit	Session/Substitute
EDTL:6909	Seminar: Graduate Supervised Teaching	1 s.h.	
EDTL:6907	Elem Practicum with Exceptional Persons	5 s.h.	
EDTL:6908	Sec Practicum with Exceptional Persons	5 s.h.	

Added endorsement students

Licensed teachers adding the endorsement are not required to complete field experiences.

Optional: Complete additional endorsements in Special Education

Additional courses can be taken to complete the following endorsements. Field experiences may be required; discuss the requirements with your special education program advisor.

By completing the requirements for endorsement 259 and the course EDTL:7953 Single Subject Research Design, the requirements for the following endorsements are complete:

- #260 K-8 Instructional Strategist I: Mild/Moderate
- #261 5-12 Instructional Strategist I: Mild/Moderate
- #263 K-12 Instructional Strategist II: Behavior Disorders/Learning Disabilities (BD/LD)
- #264 K-12 Instructional Strategist II: Intellectual Disabilities (ID)

Additional Information

This Program Guide is for planning and documentation of endorsement requirement completion. Students pursuing degree programs should consult the [General Catalog](#) and degree audit(s) for additional requirements. State requirements for licensure and endorsements are subject to change without notice; check with your advisor or the Office of Education Services for updated requirements. Course transfer and substitution may require syllabi or other documentation in addition to transcript. . Revised 8/1/2026 version 4.4.

For additional information, admissions procedures, or advising referral, please contact Office of Student Services, College of Education, N201 Lindquist Center, Iowa City, IA 52242, 319-335-5359, ask-education@uiowa.edu , <https://education.uiowa.edu/>