

# SAMPLE

## SECONDARY FIELD EXPERIENCES

-Evaluation of Candidate by Cooperating Teacher-

THE UNIVERSITY OF IOWA

CANDIDATE \_\_\_\_\_

ID# \_\_\_\_\_

SCHOOL \_\_\_\_\_

COOPERATING TEACHER \_\_\_\_\_

RECOMMENDED GRADE:    *Satisfactory*         *Fail*

*Please evaluate by placing an X.*

<b>Candidate Professional Behaviors:</b>	Not Evident	Developing	Approaches Expectation	Meets Expectation	Exceeds Expectation
	0	1	2	3	4
Followed through on required tasks (Refer to program area)					
Kept school informed of any change of schedule in a timely manner					
Exhibited appropriate dress, grooming and personal behavior					
Took initiative or sought direction for helping in the classroom and in completing tasks					
Demonstrated adaptability when plans or situations had to be changed					

**Comments:**

<b>InTASC STANDARDS</b>	Not Evident	Developing	Approaches Expectation	Meets Expectation	Exceeds Expectation
	0	1	2	3	4
(1b)The Candidate creates developmentally appropriate instruction and takes into account the individual learners' strengths, interests, and needs. <input type="checkbox"/> N/A					
(2l)The Candidate believes that all learners can achieve their highest potential and helps each learner feel valued and to value each other. <input type="checkbox"/> N/A					
(3d)The Candidate manages and adapts the learning environment to actively and equitably engage learners by: Being cognizant of time, space, learners' attention, expectations, routines, procedures. <input type="checkbox"/> N/A					
(3f)The Candidate communicates verbally and nonverbally in ways that demonstrate respect for cultural backgrounds and differing perspectives. <input type="checkbox"/> N/A					
(4g)The Candidate uses school and district curriculum, relevant resources, and technology effectively. <input type="checkbox"/> N/A					
(6a)The Candidate balances the use of formative and summative assessment that align with learning objectives to appropriately support, verify, and document learning and guide planning. <input type="checkbox"/> N/A					
(6g)The Candidate uses multiple methods and effective feedback to engage the learner in examining their own thinking and learning. <input type="checkbox"/> N/A					
(7a)The Candidate successfully plans learning experiences based on curriculum goals and content standards that are appropriately sequenced and relevant to learners. <input type="checkbox"/> N/A					
(8h)The Candidate uses a variety of instructional strategies including technology tools to support and expand learners' communications through multiple modalities. <input type="checkbox"/> N/A					