

English Language Learner (ELL) Education Added Endorsement Program K-12

Student Name: _____

UID: _____

This program is approved by the state of Iowa as preparation for endorsement number 104, K-12 English Language Learner (formerly English as a Second Language), and is available to students in the Teacher Education Program (TEP) at the University of Iowa.

Requirements

- Completion of 18 s.h. of ELL courses as detailed below; and
- Completion of Field Experience Requirements.

ELL Course Requirements

Complete the following three courses.

Course	Course Title	Credit	Session/Substitute
EDTL:4410	Language, Power, and Multilingual Education	3 s.h.	
EDTL:4467	Methods and Practicum: ESL and Bilingual Education	4 s.h.	
EDTL:4087	Seminar: Curriculum & Student Teaching, Section 0031 (completed during Student Teaching semester)	3 s.h.	

Complete one the following courses.

Course	Course Title	Credit	Session/Substitute
EDTL:4498	Applied Linguistics and the Multilingual Classroom (for undergraduate students)	4 s.h.	
EDTL:6483	Multilingual Education and Applied Linguistics (for post-baccalaureate and graduate students)	3 s.h.	

Electives

Complete elective courses or approved substitutes to meet the minimum 18 s.h. for the endorsement.

Course	Course Title	Credit	Session/Substitute
ANTH:1101	Cultural Anthropology	3 s.h.	
EDTL:3103	Assessment Instructional Planning and Practice	3 s.h.	
EDTL:3382	Language and Learning	3 s.h.	
EDTL:4093	Teaching and Learning for Global Perspective	3 s.h.	
EDTL:4171	Diversity & Exceptionalities in Literacy Instruction	3 s.h.	
EDTL:4980	Dyslexia and Reading Difficulties	3 s.h.	
PSQF:4134	Parent-Teacher Communication	3 s.h.	
PSQF:4136	Home/School/Community Partnerships	3 s.h.	
SOC:2810	Social Inequality	3 s.h.	
SPAN:4820	Latino/a/x Popular Culture	3 s.h.	

Additional elective options for graduate students

Course	Course Title	Credit	Session/Substitute
EDTL:6400	Fundamentals of Second Language Assessment	3 s.h.	
EDTL:6403	Language Policy and Planning	3 s.h.	

Field Experience Requirements

ELL field experiences are incorporated as requirements of program courses:

- EDTL:4467 Methods and Practicum: ESL and Bilingual Education requires 15 clock hours of elementary school field experience.
- EDTL:4498 Applied Linguistics and the Multilingual Classroom (undergraduate students) and EDTL:6483 Second Language Classroom Learning (graduate students) require 15 clock hours of secondary school field experience.
- EDTL:4087:0031 Seminar Curriculum and Student Teaching: World Language and ESL is completed in the last semester in the ELL program and requires access to a classroom that includes English learners or bilingual learners. Options for this classroom include:
 - Student teaching placement in ELL: Half-semester in an ELL or bilingual classroom, or
 - Student teaching placement(s) in another subject that include English learners or bilingual learners.

Student Teaching Course Registration

Most teacher candidates for initial licensure complete one-half of their student teaching semester in an ELL placement. Grade levels of ELL student teaching placements vary, depending on the student's TEP area and individual advising from ELL program faculty. Typical placements are:

- Students in Elementary Education TEP: ELL student teaching in an elementary setting.
- Student in World Language Education TEP: One-half student teaching semester in ELL and one-half in World Language Education.
- Student in grades 5-12 TEP (English Education, Mathematics Education, Science Education, Social Studies Education): ELL student teaching in secondary-level setting (grades 7-12).
- Student in grades K-12 TEP (including Art Education, Music Education): No ELL student teaching is required.

Complete one of the following two courses in place of one of the student teaching course(s).

Course	Course Title	Credit	Session/Substitute
EDTL:4089	Special Subject Area Student Teaching (elementary)	6 s.h.	
EDTL:4091	Observation and Laboratory Practice in Secondary School; Section 0025	6 s.h.	

Additional Information

This Program Guide is for planning and documentation of program completion. State requirements for licensure and endorsements are subject to change without notice; check with your advisor or the Office of Education Services for updated requirements. Course transfer and substitution may require syllabi or other documentation in addition to transcript. Revised 2/20/2026 version 4.3.

For additional information, admissions procedures, or advising referral, please contact Office of Student Services, College of Education, N201 Lindquist Center, Iowa City, IA 52242, 319-335-5359, ask-education@uiowa.edu, <https://education.uiowa.edu/>