FIELD EXPERIENCE TRIAD RESPONSIBILITES

Field Experience Student Responsibilities

Appropriate Attire

Attendance and promptness

Performance and completion of all assignments and duties

Working with a minimum of direction

Translating theory into performance

College/University Supervisor's Responsibilities

Conducting orientations

Clearly outlining duties, responsibilities, and class assignments

Arranging and monitoring placements

Observing progress and confirming strengths and talents

Providing feedback

Helping students develop individual plans for future growth

Working as a liaison between cooperating teacher and field experience student,

consulting frequently as a team member

Becoming aware of cooperating teacher's assigned tasks for field experience student

Serving as a resource and modeling when possible

Evaluating field experience student's competencies

Cooperating Teacher's Responsibilities

Orienting field experience student to room environment, schedules, class and school rules, and children

Serving as a model of philosophy, teaching style, and teaching technique

Clearly outlining expectations, duties, and assigned work for field experience student

Answering questions

Giving feedback on observations when possible

Providing ideas for activities and materials

Increasing the field experience student's opportunity to gain and sharpen skills

by giving increased responsibilities when appropriate

Following agreed-upon tasks

Responsibilities of All

Maintaining professional conduct

Communicating ideas and concerns; seeking aid when in doubt

Gaining new skills and sharpening existing skills

Working as a supportive, caring team member

Machado, J. M., & Meyer-Botnarescue, H. (1997). Student teaching: Early childhood practicum guide (3rd ed., p. 13). Albany, NY: Delmar