

Special Education M.A., with Instructional Strategist I: Mild/Moderate Added Endorsement Program K-8

Student Name:

UID:

This program is approved by the state of Iowa as preparation for endorsement number 260, Instructional Strategist I (K-8): Mild/Moderate Disabilities, and is a graduate program for the degree, Master of Arts, with major in Teaching and Learning (Special Education). This program is available to students in the Elementary Education bachelor of arts major as part of an [Undergraduate-to-Graduate \(U2G\) program](#); and is available to licensed teachers who hold a regular education endorsement.

Requirements

- Admission to the Graduate College
- A minimum of 33 semester hours of the courses listed below
- Comprehensive Examinations: Comprehensive examinations are required in the final semester

Special Education Course Requirements

Complete all of the following courses—typically offered each semester and during Summer if indicated

| Course | Course Title | Credit | Session/Substitute |
|-----------|--|--------|--------------------|
| EDTL:3103 | Assessment Instructional Planning & Practice | 3 s.h. | |
| EDTL:4900 | Foundations of Special Education (Summer) | 3 s.h. | |
| EDTL:4934 | Parent-Teacher Communication | 3 s.h. | |
| EDTL:6906 | Practicum with Exceptional Persons | 3 s.h. | |

Complete all of the following courses—typically offered once a year or every other year

| Course | Course Title | Credit | Session/Substitute |
|-----------|--|--------|--------------------|
| EDTL:4980 | Dyslexia and Reading Difficulties (Fall) | 3 s.h. | |
| EDTL:4950 | Behavioral and Social Interventions (Spring) | 3 s.h. | |
| EDTL:4975 | Explicit Instruction (Fall) | 3 s.h. | |
| EDTL:4984 | Academic Skills for Students with Special Needs (Spring) | 3 s.h. | |
| EDTL:5961 | Foundation of Applied Behavior Analysis (Fall) | 3 s.h. | |
| EDTL:7953 | Single Subject Research Design (Fall) | 3 s.h. | |

Student Teaching

Undergraduate-to-Graduate (U2G) Students, only (Complete all of the following three courses)

| Course | Course Title | Credit | Session/Substitute |
|------------|--|--------|--------------------|
| EDTL: 4187 | Elementary Teacher Student Teaching Seminar | 3 s.h. | |
| EDTL: 4190 | Supervised Teaching in the Elementary School | 6 s.h. | |
| EDTL: 4922 | Supervised Teaching: Elementary Strategist I | 6 s.h. | |

The course, EDTL:4922 replaces the course EDTL:4191 in Elementary Education major requirements.

Licensed Teachers, non-U2G, only (Complete both of the following two courses)

| Course | Course Title | Credit | Session/Substitute |
|-----------|---|--------|--------------------|
| EDTL:6909 | Seminar: Graduate Supervised Teaching | 1 s.h. | |
| EDTL:6951 | Strategist I: Student Teaching Elementary | 5 s.h. | |

Field Experiences

Strategist I Student Teaching Placement

Please provide the following details of your Instructional Strategist I student teaching placement.

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|--|
| School and District: |
| Dates: |
| Cooperating Teacher(s): |
| College Supervisor(s): |
| Grade/Age Level of Students: |
| Brief Description of Experience (Disability Types, Classroom Structure): |

Students must apply for student teaching one year in advance of the student teaching semester. Visit [Student Teaching](#).

In-service teachers teaching special education under a Class B conditional license may complete one student teaching assignment in their own classroom under the following conditions:

- The type of classroom in which the person teaches is consistent, relative to the age and disability of students, with the area of certification the student will be seeking;
- The local school district or AEA must be willing to assist on a regular basis with observation and supervision of the student;
- The student is willing to spend a full semester (16 weeks) completing this student teaching assignment; and the classroom/school is within 60 miles of Iowa City.

Additional Information

This Program Guide is for planning and documentation of program completion. State requirements for licensure and endorsements are subject to change without notice; check with your adviser or the Office of Education Services for updated requirements. Course transfer and substitution may require syllabi or other documentation in addition to transcript. Revised 6/1/2024 version 4.3.

For additional information, admissions procedures, or advising referral, please contact Office of Student Services, College of Education, N201 Lindquist Center, Iowa City, IA 52242, 319-335-5359, ask-education@uiowa.edu, <https://education.uiowa.edu/>