

Special Education M.A., with Instructional Strategist II: BD/LD Licensure Preparation Program K-12

Student Name:

UID:

This program is approved by the state of Iowa as preparation for teaching licensure with endorsement number 263, K-12 Instructional Strategist II: Behavior Disorders/Learning Disabilities (BD/LD), or for added endorsement, and is a graduate program for the degree Master of Arts with major in Teaching and Learning (Special Education). This program is available to students who have a bachelor's degree.

Requirements

- Admission to the Graduate College
- A minimum of 32 semester hours of the courses listed below
- [Teacher Leader Certificate](#): Required for students who are preparing for initial licensure as teachers; not required for licensed teachers pursuing added endorsement.
- Comprehensive Examinations: Comprehensive examinations are required in the final semester

Special Education Course Requirements

Complete all of the following courses; typically offered each semester and during Summer if indicated

| Course | Course Title | Credit | Session/Substitute |
|------------|--|--------|--------------------|
| EDTL: 3103 | Assessment Instructional Planning & Practice | 3 s.h. | |
| EDTL: 4900 | Foundations of Special Education (Summer) | 3 s.h. | |
| EDTL: 4934 | Parent-Teacher Communication | 3 s.h. | |
| EDTL: 6906 | Practicum with Exceptional Persons | 3 s.h. | |

Complete all of the following courses; typically offered once a year or every other year

| Course | Course Title | Credit | Session/Substitute |
|------------|--|--------|--------------------|
| EDTL: 4980 | Dyslexia and Reading Difficulties (Fall) | 3 s.h. | |
| EDTL: 4950 | Behavioral and Social Interventions (Spring) | 3 s.h. | |
| EDTL: 4975 | Explicit Instruction (Fall) | 3 s.h. | |
| EDTL: 4984 | Academic Skills for Students with Special Needs (Spring) | 3 s.h. | |
| EDTL: 5961 | Foundation of Applied Behavior Analysis (Fall) | 3 s.h. | |
| EDTL: 5966 | Advanced Applied Behavior Analysis (Spring) | 3 s.h. | |
| EDTL: 7953 | Single Subject Research Design (Fall) | 3 s.h. | |

Professional Education Core Course Requirements

Complete all of the following courses if you have not previously been issued a teaching license; courses typically offered each semester and during Summer if indicated

| Course | Course Title | Credit | Session/Substitute |
|------------|--|--------|--------------------|
| EPLS: 3000 | Foundations of Education | 3 s.h. | |
| EDTL: 3002 | Technology in the Classroom | 2 s.h. | |
| EPLS: 4180 | Human Relations for the Classroom Teacher (Summer) | 3 s.h. | |
| PSQF: 6200 | Educational Psychology | 3 s.h. | |

Student Teaching

Complete the seminar and two student teaching placements—typically offered each semester

| Course | Course Title | Credit | Session/Substitute |
|-----------|--|--------|--------------------|
| EDTL:6909 | Seminar: Graduate Supervised Teaching | 1 s.h. | |
| EDTL:6953 | Strategist II: Student Teaching Elementary | 5 s.h. | |
| EDTL:6954 | Strategist II: Student Teaching Secondary | 5 s.h. | |

Field Experiences

EDTL:6953 Strategist II: Student Teaching Elementary

| |
|--|
| Schools and Districts: |
| Dates: |
| Cooperating Teacher(s): |
| College Supervisor(s): |
| Grade/Age Level of Students: |
| Brief Description of Experience (Disability Types, Classroom Structure): |

EDTL:6954 Strategist II: Student Teaching Secondary

| |
|--|
| Schools and Districts: |
| Dates: |
| Cooperating Teacher(s): |
| College Supervisor(s): |
| Grade/Age Level of Students: |
| Brief Description of Experience (Disability Types, Classroom Structure): |

Students must apply for student teaching one year in advance of the student teaching semester. Visit [Student Teaching](#).

In-service teachers teaching special education under a Class B conditional license may complete one student teaching assignment in their own classroom under the following conditions:

- The type of classroom in which the person teaches is consistent, relative to the age and disability of students, with the area of certification the student will be seeking;
- The local school district or AEA must be willing to assist on a regular basis with observation and supervision of the student;
- The student is willing to spend a full semester (16 weeks) completing this student teaching assignment; and the classroom/school is within 60 miles of Iowa City.

Additional Information

This Program Guide is for planning and documentation of program completion. State requirements for licensure and endorsements are subject to change without notice; check with your adviser or the Office of Education Services for updated requirements. Course transfer and substitution may require syllabi or other documentation in addition to transcript. Revised 6/1/2024 version 4.3.

For additional information, admissions procedures, or advising referral, please contact Office of Student Services, College of Education, N201 Lindquist Center, Iowa City, IA 52242, 319-335-5359, ask-education@uiowa.edu, <https://education.uiowa.edu/>