

Special Education M.A., with Instructional Strategist I: Mild/Moderate Added Endorsement Program 5-12

Student Name:

UID:

This program is approved by the state of Iowa as preparation for added teaching endorsement number 261, Instructional Strategist I (5-12): Mild/Moderate Disabilities and is a graduate program for the degree Master of Arts with major in Teaching and Learning (Special Education). This program is available to students who already hold a regular education endorsement.

Requirements

- Admission to the Graduate College
- A minimum of 33 semester hours of the courses listed below
- Comprehensive Examinations: Comprehensive examinations are required in the final semester

Special Education Course Requirements

Complete all of the following courses—typically offered each semester and during Summer if indicated

Course	Course Title	Credit	Session/Substitute
EDTL:3103	Assessment Instructional Planning & Practice	3 s.h.	
EDTL:4900	Foundations of Special Education (Summer)	3 s.h.	
EDTL:4934	Parent-Teacher Communication	3 s.h.	
EDTL:6906	Practicum with Exceptional Persons	3 s.h.	

Complete all of the following courses—typically offered once a year or every other year

Course	Course Title	Credit	Session/Substitute
EDTL:4980	Dyslexia and Reading Difficulties (Fall)	3 s.h.	
EDTL:4950	Behavioral and Social Interventions (Spring)	3 s.h.	
EDTL:4975	Explicit Instruction (Fall)	3 s.h.	
EDTL:4984	Academic Skills for Students with Special Needs (Spring)	3 s.h.	
EDTL:5961	Foundation of Applied Behavior Analysis (Fall)	3 s.h.	
EDTL:7953	Single Subject Research Design (Fall)	3 s.h.	

Student Teaching

Complete all of the following courses—typically offered each semester

Course	Course Title	Credit	Session/Substitute
EDTL:6909	Seminar: Graduate Supervised Teaching	1 s.h.	
EDTL:6951	Strategist I: Student Teaching Secondary	5 s.h.	

Field Experiences

EDTL:6950 Strategist I: Student Teaching Secondary

Schools and Districts:
Dates:
Cooperating Teacher(s):
College Supervisor(s):
Grade/Age Level of Students:
Brief Description of Experience (Disability Types, Classroom Structure):

Students must apply for student teaching one year in advance of the student teaching semester. Visit [Student Teaching](#).

In-service teachers teaching special education under a Class B conditional license may complete one student teaching assignment in their own classroom under the following conditions:

- The type of classroom in which the person teaches is consistent, relative to the age and disability of students, with the area of certification the student will be seeking;
- The local school district or AEA must be willing to assist on a regular basis with observation and supervision of the student;
- The student is willing to spend a full semester (16 weeks) completing this student teaching assignment; and the classroom/school is within 60 miles of Iowa City.

Additional Information

This Program Guide is for planning and documentation of program completion. State requirements for licensure and endorsements are subject to change without notice; check with your adviser or the Office of Education Services for updated requirements. Course transfer and substitution may require syllabi or other documentation in addition to transcript. Revised 6/1/2024 version 4.3.

For additional information, admissions procedures, or advising referral, please contact Office of Student Services, College of Education, N201 Lindquist Center, Iowa City, IA 52242, 319-335-5359, ask-education@uiowa.edu, <https://education.uiowa.edu/>