

# Special Education M.A., with Instructional Strategist I: Mild/Moderate Added Endorsement Program 5-12

Student Name:

UID:

This program is approved by the state of Iowa as preparation for added teaching endorsement number 261, Instructional Strategist I (5-12): Mild/Moderate Disabilities and is a graduate program for the degree Master of Arts with major in Teaching and Learning (Special Education). This program is available to students who already hold a regular education endorsement.

## Requirements

- Admission to the Graduate College
- A minimum of 33 semester hours of the courses listed below
- Comprehensive Examinations: Comprehensive examinations are required in the final semester

## Special Education Course Requirements

**Complete all of the following courses—typically offered each semester and during Summer if indicated**

Course	Course Title	Credit	Session/Substitute
EDTL:3103	Assessment Instructional Planning & Practice	3 s.h.	
EDTL:4900	Foundations of Special Education (Summer)	3 s.h.	
EDTL:4934	Parent-Teacher Communication	3 s.h.	
EDTL:6906	Practicum with Exceptional Persons	3 s.h.	

**Complete all of the following courses—typically offered once a year or every other year**

Course	Course Title	Credit	Session/Substitute
EDTL:4980	Dyslexia and Reading Difficulties (Fall)	3 s.h.	
EDTL:4950	Behavioral and Social Interventions (Spring)	3 s.h.	
EDTL:4975	Explicit Instruction (Fall)	3 s.h.	
EDTL:4984	Academic Skills for Students with Special Needs (Spring)	3 s.h.	
EDTL:5961	Foundation of Applied Behavior Analysis (Fall)	3 s.h.	
EDTL:7953	Single Subject Research Design (Fall)	3 s.h.	

## Student Teaching

**Complete all of the following courses—typically offered each semester**

Course	Course Title	Credit	Session/Substitute
EDTL:6909	Seminar: Graduate Supervised Teaching	1 s.h.	
EDTL:6950	Strategist I: Student Teaching Secondary	5 s.h.	

## Field Experiences

### EDTL:6950 Strategist I: Student Teaching Secondary

Schools and Districts:
Dates:
Cooperating Teacher(s):
College Supervisor(s):
Grade/Age Level of Students:
Brief Description of Experience (Disability Types, Classroom Structure):

Students must apply for student teaching one year in advance of the student teaching semester. Visit [Student Teaching](#).

In-service teachers teaching special education under a Class B conditional license may complete one student teaching assignment in their own classroom under the following conditions:

- The type of classroom in which the person teaches is consistent, relative to the age and disability of students, with the area of certification the student will be seeking;
- The local school district or AEA must be willing to assist on a regular basis with observation and supervision of the student;
- The student is willing to spend a full semester (16 weeks) completing this student teaching assignment; and the classroom/school is within 60 miles of Iowa City.

### Additional Information

This Program Guide is for planning and documentation of program completion. State requirements for licensure and endorsements are subject to change without notice; check with your adviser or the Office of Education Services for updated requirements. Course transfer and substitution may require syllabi or other documentation in addition to transcript. Revised 6/1/2024 version 4.3.

For additional information, admissions procedures, or advising referral, please contact Office of Student Services, College of Education, N201 Lindquist Center, Iowa City, IA 52242, 319-335-5359, [ask-education@uiowa.edu](mailto:ask-education@uiowa.edu), <https://education.uiowa.edu/>