

# Second language Acquisition GRADUATE STUDENT SYMPOSIUM

Embracing Diversity:  
SLA Research in Multilingual Contexts

## Presenter Abstract Information

Scan the QR code to view a slide deck with individual presenter abstracts or visit this website: <https://tinyurl.com/SLA2024Abstracts>

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## Schedule: Friday, April 5<sup>th</sup>

Time (CST)	Presenters	Title
1:00 – 1:45pm	<i>Check-In and Welcome</i>	
2:00 – 3:00pm	<b>Keynote Speaker: Dr. Peter De Costa</b> Linguistic Entrepreneurship and Emotion Labor in Transnational Higher Education	
3:00 - 3:15pm	<i>Break and Snacks</i>	
3:15 – 3:45pm	Sohyeon Lee	Differential Correlations in Error Correction Rates Across Proficiency Levels: A Regression Analysis Study in EFL Writing
	Cayli Carusoe	Comparing Abstract and Concrete Tasks and Their Effects on Learner Language in an Online ESL Class Setting
3:45 - 4:15pm	Serene Wang	Utterance Recall as a Measure of Real-time Second Language Proficiency
	Sarah Aldossari	Flagship Students' Attitudes toward Arabic-accented Speech in English
4:15 - 4:45pm	Tianling Wan	Developing speaking skills through standardized testing: An analysis of native Chinese speakers' preparation for TOEFL test
	Seoyeon Kim	How "be" verb works when Korean-English learners produce a sentence

4:45 – 5:15pm	Mariana Ruiz Nascimento	Autoethnography as a Tool for Reflection and Action in Foreign Language Teaching: Reflections about Materials Development
	Chris Henchcliffe	Studying L2 willingness to communicate in an underserved community
5:30 - 6:30pm	<i>Social Event</i>	

## Schedule: Saturday, April 6<sup>th</sup>

Time (CST)	Presenters	Title
8:00 – 9:00am	<i>Breakfast, Welcome, Check-In</i>	
9:15 – 10:15am	<b>Keynote Speaker: Dr. Martha Bigelow</b> The intersection of language policies and language learning beliefs at a secondary school in Somaliland	
10:15 – 10:30am	<i>Break and Snacks</i>	
10:30 – 11:00am	Babak Daneshvar Ghorbani & Hanieh Shafiee Rad	Promoting L2 Students' Engagement Through Tag Questions in Classroom Discourse
	Jasmin Msuya	British Colonialism, Tanzania's Educational Language Policy, Global Economy, and Linguistic Diversity
11:00 – 11:30am	Asenath Kemuma Mosoti	Multilingual university students' perceptions of ChatGPT in producing academic essays.
	Jessica Knuth	Tackling social inequality one task at a time
11:30 – 12:00pm	Mary Ellen Rutemeyer	Language policy for language learning: Beyond the TL-English dichotomy in the foreign language classroom
	Debra Ponce	Technology and Language Instruction: A Preliminary Analysis of TPACK among In-Service High-School World Language Teachers
12:00 – 1:00pm	<i>Lunch</i>	
12:45 – 1:30pm	Poster Presentations	
Blessing Fakayode - The Impacts of Teachers' Racial Identity on English Language Teaching: An Anti-Racist Approach		
Serene Y. Wang - Chunking as a Predictor of Online Sentence Processing in L1 and L2 Speakers		

Wenqi Zeng & Onae Parker - The effects of native phonetic categorization on L2 sound acquisition

Emerson Peters & Ethan Kutlu - Heritage Speaker Children's Speech Categorization Patterns

Priya Kearney & Ethan Kutlu - How to Diversify Speech Language Pathologists' Second Language Accent Perception

Yifan Wu & Xinyue Shui - Exploring Characteristics of Translanguaging Practices through Self-Reflections among International Graduate Students in Language Education

Jacob Boudreau - Real-Time Word recognition in Heritage Speakers: Evidence from the Visual World Paradigm

Leo Moore, Samantha Chiu, & Ethan Kutlu - Adaption to Second Language Accents with Computational Modeling

1:30 – 2:00pm	Junhee Park	Do College-Students' Characteristics Predict their Second Language Speaking Ability?
	Syed (Usman) Hashmi	Exploring Identity, Investment, and Power in Second Language learning: A Case Study of a Chinese-Speaking Learner's Journey in English Learning
2:00 – 2:30pm	Azul Trejo Zetina	Exploring Study Abroad Impact on Heritage Language Learners' Critical Language Awareness: A Mixed-Methods Approach
	Nick Ott	"Foreigner Talk": L2 Learners' Perceptions of Condescension
2:30 – 3:00pm	Camryn Hayes	Georgetown University: Lingua Franca, Linguistic Repertoires and Translanguaging
	Audrey Wang & Emily Adams	Optimizing Language Learning: Examining the Impact of Collaborative Tasks in ESL/EFL Classrooms for Enhanced Language Acquisition and Collaborative Skills among Learners
3:00 – 3:15pm	<i>Break, Snacks and Survey</i>	
3:15 – 3:45pm	Jane Shange	Exploring the L2 motivation self-system in technology-mediated learning
	Mathilde Garnier	A mixed methods investigation of graduate teaching assistants' beliefs and practices in teaching L2 writing
3:45 - 4:15pm	Yaqian Zhao	Second Language Speakers' Translanguaging Practices at the Chinese Conversation Tables
	Lauren Linder	Drama in Second Language Teaching and Learning
4:15 - 4:45pm	I-Chun Vera Hsiao	Taiwan's bilingual education policy: A case study on teacher perspectives and practices
4:45 – 5:00pm	<i>Closing Remarks</i>	