**SPECIAL SITE REQUEST FOR *ELEMENTARY EDUCATION* STUDENT TEACHING**\*

 College of Education, The University of Iowa

 Office of Student Field Experiences

**Students requesting "Special Site" approval should have a minimum *3.20 U of I and overall grade point average*, *a 3.5 g.p.a. in the program area*, and demonstrate responsibility and initiative during methods coursework.**

**PLEASE NOTE: Exceptions to the grade point requirements are occasionally made for compelling reasons.**

**If you are submitting a Special Site application and do not meet one or both of the g.p.a. requirements, please attach a one page justification which explains *compelling* reasons that the faculty should consider in reviewing your request. When developing a statement, please recognize that placements made for convenience or cost savings could impact any student teacher placement, so it is not a “compelling” reason.**

**Complete PART I, Submit this form to the Office of Education Services in N201 Lindquist Center.
PART II will be reviewed and completed during an Elementary Student Teaching Review Committee meeting, which occurs the semester prior to student teaching.**

Applicant’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-mail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Street City State/Zip

I. TO BE COMPLETED BY APPLICANT

Session requested:  Fall, 20\_\_\_\_  Spring, 20\_\_\_\_

A) Special assignment requested - **specific program with diversity focus:**

  ALDINE, TX  ROCKFORD, IL  INTERNATIONAL (\_\_\_\_\_\_\_\_\_\_\_\_)

 Country

B) Other Locations:

 CHICAGO AREA  DES MOINES  MINNEAPOLIS AREA  IOWA REGENTS

C)  School Of the Wild, Iowa City – 2nd half of semester (Spring semester ONLY, limited to 3 students)

II. The criteria used to approve/deny Special Site applications:

Has a 3.2 University of Iowa and a 3.5 Program Area grade point average.

Demonstrates responsibility and reliability in class attendance and assignment completion.

Takes initiative and actively participates in class.

Can problem solve independently.

Demonstrates a professional disposition – endeavors to meet the standards expected of a teacher such as

appropriateness of dress, demeanor, punctuality, tact, discretion, courtesy, classroom with-it-ness, etc.

The Elementary Special Site committee will meet at the beginning of the semester prior to the student teaching semester. An email will be sent by the end of the 3rd week of classes of approval/denial as well as information about the mandatory 4:00 meetings. School of the Wild does NOT attend a 4:00 meeting.

**4:00 MEETINGS:**

 4th week of classes at 4:00

 *Monday*- Chicago *Tuesday*- Aldine, Des Moines, MN, Regents *Wednesday*: International

\*NOTE: Approval of your request does not guarantee that the University can arrange for the placement you request.

\*NOTE: No persons outside the University are routinely provided the above information, except for items of directory information such as name and local address.