## Student Name:

This program of the University of Iowa College of Education is approved by the state of lowa as preparation for endorsement number 120, English/Language Arts grades 5-12, intended for students who have or are completing a major in English as defined by The University of Iowa Department of English, or the equivalent.

Students have the option to complete concurrently with this program added endorsement programs for endorsement number 149 Reading 5-12 and/or 1201 All Language Arts 5-12.

## Requirements

- Completion of course prerequisites: ENGL:2010 Foundations of the English Major; a course in Reading and Writing about: novel, poetry, short stories, or drama; a course in American Literature; and a course in British literature, prior to application to the program.
- Admission to the Teacher Education Program.
- Completion of a University of Iowa major in English or equivalent.
- Completion of a minimum 30 semester hours in English content courses, including courses in oral communication, written communication, language development, reading, American literature, English literature, and adolescent literature.
- Completion of the TEP Professional Education Course Requirements and field experiences.


## Professional Education Course Requirements

Complete all of the following in the first semester of enrollment

| Course | Course Title | Credit | Session/Substitute |
| :--- | :--- | :--- | :--- |
| EDTL:3091 | Secondary Orientation \& Classroom Management | 3 s.h. |  |
| EDTL:3002 | Teaching and Learning Technologies | 2 s.h. |  |

Complete the following course during first or second semester of enrollment

| Course | Course Title | Credit | Session/Substitute |
| :---: | :---: | :---: | :---: |
| EDTL:4314 | Introduction and Practicum: Secondary English | 3 s.h. |  |

Complete all of the following (May be completed prior to TEP admission)

| Course | Course Title | Credit | Session/Substitute |
| :---: | :--- | :--- | :--- |
| EPLS:3000 | Foundations of Education | 3 s.h. |  |
| EDTL:4900 | Foundations of Special Education | 3 s.h. |  |
| PSQF:1075 | Educational Psychology and Measurement | 3 s.h. |  |

Complete all of the following

| Course | Course Title | Credit | Session/Substitute |
| :--- | :--- | :--- | :--- |
| EPLS:4180 | Human Relations for the Classroom Teacher | 3 s.h. |  |
| EDTL:4315 | Learning to Teach Secondary English/Language Arts <br> and Field Experience | 3 s.h. |  |
| EDTL:4394 | Secondary Reading Instruction | 3 s.h. |  |

College-level Mathematics (choose one course in consultation with advisor)

| Course | Course Title | Credit | Session/Substitute |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

Student Teaching; register for section 0051 (Complete all of the following courses)

| Course | Course Title | Credit | Session/Substitute |
| :---: | :--- | :--- | :--- |
| EDTL:4087 | Seminar: Curriculum and Student Teaching | 3 s.h. |  |
| EDTL:4091 | Observation and Lab Prac in Secondary School | 6 s.h. |  |
| EDTL:4092 | Observation and Lab Prac in Secondary School | 6 s.h. |  |

## English Content Course Requirements

Complete coursework for a minimum 30 s.h. to include all of the following courses.

## Adolescent Literature

| Course | Course Title | Credit | Session/Substitute |
| :---: | :--- | :--- | :--- |
| EDTL:3393 | Reading and Teaching Adolescent Literature | 3 s.h. |  |

Oral Communication and Language Development

| Course | Course Title | Credit | Session/Substitute |
| :---: | :---: | :---: | :---: |
| EDTL:3382 | Language and Learning | 3 s.h. |  |

## Written Communication

| Course | Course Title | Credit | Session/Substitute |
| :---: | :---: | :---: | :---: |
| EDTL:4355 | Approaches to Teaching Writing | 3 s.h. |  |

Complete an additional writing course numbered CW:2000 or higher, selected with advisor

| Course | Course Title | Credit | Session/Substitute |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

## American Literature

Complete a minimum of 3 three-semester-hour courses numbered ENG:2000 or higher, selected with advisor

| Course | Course Title | Credit | Session/Substitute |
| :---: | :---: | :---: | :---: |
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|  |  |  |  |

## English Literature

Complete a minimum of one course in $18^{\text {th }}, 19^{\text {th }}, 20^{\text {th }}$, or $21^{\text {st }}$ century British literature numbered ENGL:2000 or higher, selected with advisor

| Course | Course Title | Credit | Session/Substitute |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

## Shakespeare

Complete the following or an approved substitute

| Course | Course Title | Credit | Session/Substitute |
| :---: | :--- | :--- | :--- |
| ENGL:3287 | Shakespeare | 3 s.h. |  |
|  |  |  |  |

Complete additional courses in English for a minimum total of 30 s.h.

| Course | Course Title | Credit | Session/Substitute |
| :---: | :---: | :---: | :---: |
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## Additional Information

This Program Guide is for planning and documentation of program completion. State requirements for licensure and endorsements are subject to change without notice; check with your advisor or the Office of Education Services for updated requirements. Course transfer and substitution may require syllabi or other documentation in addition to transcript. Revised 6/1/2023 version 4.3.
For additional information, admissions procedures, or advising referral, please contact Office of Student Services, College of Education, N201 Lindquist Center, Iowa City, IA 52242, 319-335-5359, ask-education@uiowa.edu, https://education.uiowa.edu/

