**Educational Leadership PhD Program**

**Advisor Worksheet**

**(Plan of study summary form)**

Classes the student will take toward the Leadership Core: (12s.h.)

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| **Leadership Core Courses** | **Semester Hours** | **Semester Taken** |
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**Total= 12 s.h.**

07B:217 Theory and Practice of Leadership (3 s.h.)

07B:224 Organizational Theory & Administrative Behavior (3 s.h.)

07B:226 Educational Management (3 s.h.)

07B:291 Administration of Educational Programs and Personnel (3 s.h.)

07B:311 Seminar: Research in Leadership (3 s.h.)

Superintendency

07B:317 Operational Leadership and Management (1 s.h.)

7B:417 Operational Leadership Clinical (1 s.h.)

7B:325 Organizational & Educational Leadership, (2 s.h).

7B:425 Organizational & Educational Leadership Clinical, (1 s.h).

7B:319 Human Resources Leadership, (2 s.h.)

7B:419 Human Resources Leadership Clinical, (2 s.h.)

(includes clinical work and Iowa Evaluator Approval Training II and III, through School Administrators of Iowa or local AEA)

7B:315 Orientation to the Superintendency (2 s.h.)

7B:415 Orientation to the Superintendency Clinical (1 s.h.)

Second Area of Concentration: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (12 s.h.)

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| --- | --- | --- |
| **Concentration Courses** | **Semester Hours** | **Semester Taken** |
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**Total= 12 s.h.**

*List of Possible Courses:*

History of Educational Leadership

07B:102 History of American Education

07B:122 History of School Leadership in the United States

07B:126 Twentieth Century Educational Movements

Educational Policy

07B:222 Introduction to Policy Analysis and Evaluation

07B:225 Introduction to Public Policymaking

07B:228 Policy Development and Implementation

Instructional Leadership

07B:265 Standards-Based Educ and Accountability

07B:270 Policy and Politics of Leadership

07B:140 Intro to Multicultural Education and Cultural Competence

Equitable Education and Social Justice

07B:123 History of Ethnic/Minority Education

07B:238 Gender and Education in Historical Perspective

07B:154 Education, Race and Ethnicity

07B:247 Multiculturalism in Higher Education

Superintendency

7B:315 Orientation to the Superintendency

7B:415 Orientation to the Superintendency Clinical

7B:321 Social Advocacy Summit

7B:329 Legislative Summit

7B: 323 School Finance

7B:404 Central Administration Clinical

**2. Cognates (9 s.h.) 3 courses outside of EPLS:**

|  |  |  |
| --- | --- | --- |
| **Cognate Courses** | **Semester Hours** | **Semester Taken** |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |

**Total 9 s.h.**

*List of Possible Courses:*

**Department of Management & Organizations in the College of Business**

06J:262:EXC Leadership and Personal Development

06J:267:001 Organizational Theory PhD

06J:171:001 Performance Mgmt & Strategic Rewards

06J:278:001 Reward Systems Ph.D.

06J:247:EXW Nonprofit Organizational Effectiveness I

**Teaching and Learning**

07E:300 Design and Organization of Curriculum

07E:304 Schooling in the United States

07E:340 Advanced Topics in Teaching and Learning

**Psychological and Quantitative Foundations**

07P:255 Construction and Use of Evaluation Instruments

07P:257 Educational Measurement and Evaluation

07P:350 Seminar in Evaluation

07P:265 Program Evaluation

**3. Research Core as required by the College of Education (18 s.h.)**

07X:150/EALL:5150  Introduction to Educational Research

It is very important that students make their course selection in regular and close consultation with their advisors. For course offerings, check [ISIS](http://isis.uiowa.edu/).

## Courses That May be Used for Meeting Qualitative Requirements

All students must take one of the following four courses:

07B:373/EPLS:7373  Qualitative Research Design and Methods   
07C:338/RCE:7338   Essentials of Qualitative Inquiry in Education   
07S:370/EDTL:7070  Introduction to Qualitative Methods in Literacy Research   
07P:331/PSQF:7331  Qualitative Educational Research Methods

Students may then take one or two courses as appropriate for their program from the following list. After this requirement has been met, students may take additional coursework from the above list. University of Iowa courses may be added to this list if approved by the Executive Council of the College.

016:263/HIST:7197  The Art and Craft of Historical Writing   
016:299/HIST:7199  History Workshop Theory & Interpretation   
07B:195/EPLS:5195  Research in Cross-Cultural Settings   
07B:240/EPLS:5240  Introduction to Historical Methodology   
07C:438/RCE:7438   Advanced Qualitative Research Seminar in RCE  
07P:265/PSQF:6265  Program Evaluation   
07S:310/EDTL:7410  Mixed Methods Research   
07P:331/PSQF:7331  Conducting Research Online   
07S:367/EDTL:6267  Seminar Current Issues in Art Education: Qualitative Methods   
07S:371/EDTL:7071  Critical Discourse Analysis   
07S:372/EDTL:7072  Advanced Methods of Literacy Research: Qualitative Data Analysis 07S:373/EDTL:7073  Ethnographic Methods, Theories, and Texts   
07S:406/EDTL:7206  Research in the Arts and Humanities   
07S:451/EDTL:7751  Advanced Qualitative Data Analysis   
07U:353/EDTL:7953  Single Subject Design Research   
08N:255/NWP:6654  The Ethnographic Essay

## Courses That May Be Used for Meeting Quantitative Requirements

All students must take:

07P:243 Intermediate Statistical Methods

With the approval of the student’s program and advisor, this course may be taken pass/fail.

Students with little or no previous coursework in statistical methods may want to take 7P:143 Introduction to Statistical Methods before taking 07P:243. However, 07P:143 cannot be used to fulfill the quantitative research requirement.

Students may then take one or two courses as appropriate for their program from the following list. University of Iowa courses may be added to this list if approved by the Executive Council of the College.

07B:176/EPLS:5176  Demographic Techniques for Educational Research   
07B:206/EPLS:6206  Research Process and Design   
07B:209/EPLS:6209  Survey Research and Design   
07B:370/EPLS:6370  Quantitative Methods for Policy Analysis   
07P:244/PSQF:6244  Correlation and Regression   
07P:246/PSQF:6246  Design of Experiments   
07P:247/PSQF:6247  Nonparametric Statistics   
07P:249/PSQF:6249  Factor Analysis and Structural Equation Models   
07P:252/PSQF:6252  Introduction to Multivariate Statistical Methods

|  |  |  |
| --- | --- | --- |
| **Research Core (18 S.H.)** | **Semester Hours** | **Semester Taken** |
| 7X:150 Introduction to Educational Research | 3 |  |
| *Qualitative (1 of the 4 listed, plus 1 or 2 other courses)* |  |  |
| 1. |  |  |
| 2. |  |  |
| (3.) |  |  |
| *Quantitative (1 or 2 other courses required)* |  |  |
| 1. 7P:243 Intermediate Statistical Methods | 4 |  |
| 2. |  |  |
| (3.) |  |  |

**4. Electives (28 s.h.)**

The electives requirement can be satisfied with either a Master’s degree in education and/or principal licensure from an institution accepted by the Iowa Board of Educational Examiners.

**5. Comprehensive Examinations** (3 areas: Leadership Core, Second Area, Cognates)

Students must satisfactorily complete a take-home comprehensive examination in required and elective areas approved by the student’s advisor and the department chair.  To be eligible to take the Ph.D. comprehensive examination, students must be completing or must have completed coursework for the degree.

**6. Dissertation (10s.h.)**

Dissertation is original research developed in an area of Educational Leadership with focus on understanding a field-based problem in the context of a larger theoretical frame.

**7. Residency Requirement:** Each doctoral student must complete two semesters (minimum of 9 s.h.) on campus to fulfill the residency requirement.

Semesters the student plans to fulfill this requirement:

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Minimum total semester hours required:  90 s.h.