School Teacher Librarian Teacher Education Program K-12



Student Name:	UID:

This program of the University of Iowa College of Education is approved by the state of Iowa as preparation for endorsement numbers: 108 Elementary School Teacher Librarian K-8, 109 Secondary School Teacher Librarian 5-12, and 174 School Teacher Librarian K-12, intended for students who have been admitted to the University of Iowa Master of Arts program with major in Library and Information Sciences.

This program is offered in partnership with the University of Iowa School of Library and Information Science.



Requirements

- Admission to the Master of Arts program in Library and Information Science.
- Admission to the Teacher Education Program.
- Completion of the Master of Arts program in Library and Information Science.
- Completion of the TEP Professional Education Course Requirements, field experiences, and state-assessment(s).

Library and Information Science Course Requirements

Complete all of the following

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Course	Course Title	Credit	Session/Substitute
SLIS:5010	Libraries, Culture, and Society	3 s.h.	
SLIS:5020	Foundations of Computing	3 s.h.	
SLIS:5030	Information Organization	3 s.h.	
SLIS:5044	School Library Media Administration	3 s.h.	
SLIS:5200	Innovation and Technology Methodologies	3 s.h.	
SLIS:5220	Resources for Children	3 s.h.	
SLIS:5230	Resources for Young Adults	3 s.h.	
SLIS:6020	Literacy and Learning	3 s.h.	
SLIS:6115	Information and Inquiry	3 s.h.	
SLIS:6170	Management Teams and Leadership	3 s.h.	
SLIS:6330	Collection Development	3 s.h.	
SLIS:6530	School Library Media Practicum*	3 s.h.	

^{*}Student must have completed 18 hours in curriculum before enrollment in SLIS:6530 School Library Media Practicum.

Professional Education Course Requirements

Complete both of the following in the first semester of enrollment

Course	Course Title	Credit	Session/Substitute
EDTL:3091	Secondary Orientation & Classroom Management	3 s.h.	
EDTL:3002	Teaching and Learning Technologies	2 s.h.	

Complete one of the following two courses

Course	Course Title	Credit	Session/Substitute
PSQF:1075	Educational Psychology and Measurement	3 s.h.	
PSQF:6200	Educational Psychology	3 s.h.	

Complete all of the following

Course	Course Title	Credit	Session/Substitute
EPLS:3000	Foundations of Education	3 s.h.	
EDTL:4900	Foundations of Special Education	3 s.h.	
EPLS:4180	Human Relations for the Classroom Teacher	3 s.h.	

Student Teaching; register for section 0075 (Complete all of the following courses)

Course	Course Title	Credit	Session/Substitute
EDTL:4192	Special Area Student Teaching	6 s.h.	
EDTL:4091	Observation and Lab Prac in Secondary School	6 s.h.	

Field Experiences

Field experience requirements include:

- Minimum 10 clock hours of pre-admission school field experience;
- Minimum 70 clock hours of pre-student teaching school field experience in SLIS:6530 School Library Media Practicum; and
- 16 weeks full-time student teaching, divided between elementary-level and secondary-level placements.

SLIS:6530 School Library Media Practicum	
Elementary-level Site:	
Clock Hours/Dates:	
Secondary-level Site:	
Clock Hours/Dates:	
EDTL:4192 Special Area Student Teaching, elementary level	
Elementary-level Site:	
Clock Hours/Dates:	
EDTL:4091 Observation and Lab Practice in Secondary Schools	
Secondary-level Site:	
Clock Hours/Dates:	

Additional Information

This Program Guide is for planning and documentation of program completion. State requirements for licensure and endorsements are subject to change without notice; check with your advisor or the Office of Education Services for updated requirements. Course transfer and substitution may require syllabi or other documentation in addition to transcript. Revised 01/10/2022 CK/BJ version 4.2.2.

For additional information, admissions procedures, or advising referral, please contact Office of Student Services, College of Education, N201 Lindquist Center, Iowa City, IA 52242, 319-335-5359, FAX: 319-335-5364, ask-education@uiowa.edu, https://education.uiowa.edu/