

English as a Second Language (ESL) Added Endorsement Program K-12

Student Name: _____

UID: _____

This program is approved by the state of Iowa as preparation for endorsement number 104, K-12 English as a Second Language (ESL), when completed with or following a Teacher Education Program (TEP) for elementary-level, secondary-level, or grades K-12 teaching.

Requirements

- Admission. For admission requirements and the application form, [visit the Endorsement - English as a Second Language \(ESL\) web page](#);
- Completion of 18 s.h. of ESL courses as detailed below; and
- Completion of Field Experience Requirements.

Course Requirements

ESL Core Courses

Complete one of the following two courses

Course	Course Title	Credit	Session/Substitute
EDTL:4410	Teaching K-12 Second Language Learners (for undergraduate students)	3 s.h.	
EDTL:6483	Multilingual Education and Applied Linguistics (for post-baccalaureate and graduate students)	3 s.h.	

Complete all of the following three courses

Course	Course Title	Credit	Session/Substitute
EDTL:4498	Language Structure for Teaching ELLS	4 s.h.	
EDTL:4467	Methods: ESL and Bilingual Education	4 s.h.	
EDTL:4418	ESL Practicum I	4 s.h.	

Elective (3 s.h. minimum, to total 18 s.h.)

Complete one of the following, or substitute with approval of ESL advisor

Course	Course Title	Credit	Session/Substitute
ANTH:1101	Cultural Anthropology	3 s.h.	
EDTL:3103	Assessment Instructional Planning and Practice	3 s.h.	
EDTL:3382	Language and Learning	3 s.h.	
EDTL:4093	Teaching and Learning for Global Perspective	3 s.h.	
PSQF:4134	Parent-Teacher Communication	3 s.h.	
PSQF:4136	Home/School/Community Partnerships	3 s.h.	
SOC:2810	Social Inequality	3 s.h.	
SPAN:3440	Topics in Latino/a Literature & Culture	3 s.h.	
SPAN:4820	Latino/a Popular Culture	3 s.h.	

Additional elective options for graduate students, only

Course	Course Title	Credit	Session/Substitute
EDTL:6400	Fundamentals Second Language Assessment	3 s.h.	
EDTL:6403	Language Policy and Planning	3 s.h.	

Approved Course Substitutions

Course	Course Title	Credit	Session/Substitute

Field Experience Requirements

All ESL students must complete EDTL:4418 ESL Practicum I. Most teacher candidates for initial licensure complete one-half of their student teaching semester in an ESL placement.

Grade-levels of ESL practicum and student teaching placements must meet state standards for [teacher preparation](#) or [adding an endorsement](#), and may affect eligibility for other endorsements. Students should consult with the ESL adviser and licensure staff about their goals for other endorsements before applying for a practicum placement.

Typical placements of ESL students vary, depending on their TEP area, or current teaching licensure:

- Student in Elementary Education TEP: ESL practicum in secondary-level setting (grades 7-12); ESL student teaching in elementary setting.
- Student in Foreign Language Education TEP: Elementary-level field experience required, either ESL practicum or ESL student teaching; One-half student teaching semester in ESL, and one-half in Foreign Language Education.
- Student in grades 5-12 TEP (English Education, Mathematics Education, Science Education, Social Studies Education): ESL practicum in elementary setting; ESL student teaching in secondary-level setting (grades 7-12).
- Student in grades K-12 TEP (including Art Education, Music Education): ESL practicum in elementary setting or secondary-level setting (grades 7-12). No ESL student teaching.
- Teacher licensed for K-6: ESL practicum in **high school setting**. No ESL student teaching.
- Teacher licensed for 5-12: ESL practicum in elementary setting. No ESL student teaching.

Student Teaching Course Registration

Complete one of the following two courses

Course	Course Title	Credit	Session/Substitute
EDTL:4091	Observation and Laboratory Practice in Secondary School	3-6 s.h.	
EDTL:4089	Elementary School Special Subject Area Student Teaching	3-6 s.h.	

Complete the following course

Course	Course Title	Credit	Session/Substitute
EDTL:4087	Seminar: Curriculum and Student Teaching Section 0031 Foreign Language and ESL	1-3 s.h.	

Practicum Site [site, grade level(s), clock hours and/or dates]

Site:
Dates:

Student Teaching Site [site, grade levels(s), clock hours and/or dates]

Site:
Dates:

Additional Information

This Program Guide is for planning and documentation of program completion. State requirements for licensure and endorsements are subject to change without notice; check with your adviser or the Office of Education Services for updated requirements. Course transfer and substitution may require syllabi or other documentation in addition to transcript. Revised 1/5/2021 DCJ/DLT version 3.7.

For additional information, admissions procedures, or advising referral, please contact Office of Student Services, College of Education, N310 Lindquist Center, Iowa City, IA 52242, 319-335-5359, FAX: 319-335-5364, ask-education@uiowa.edu, <https://education.uiowa.edu/>