



COLLEGE OF EDUCATION  
**Teacher Education and Student Services**

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**(example of regular placement – weak student teacher)**

Ms. STUDENT TEACHER completed 14 weeks of student teaching between February 1, 200X and May 14, 200X, at SCHOOL NAME, CITY, STATE. STUDENT TEACHER taught in a second grade classroom, having 20 students that possessed a wide variety of learning and behavioral abilities, including one student identified with attention deficit hyperactivity disorder. Throughout her student teaching experience, STUDENT TEACHER demonstrated a genuine warmth and caring for her students.

The responsibilities that STUDENT TEACHER assumed during her student teaching include: Opening activities, a language arts block which included spelling/vocabulary, reading, handwriting, and writer's workshop, two different integrated thematic language arts units, one based on the season of Spring and the other on St. Patrick Day, developing bulletin boards to enhance her units, a Mother's Day learning activity/project, math, teaching place value and fractions utilizing manipulative and food as teaching tools, and science, including an Earth Day plant project, and finally head teaching for two weeks. One of STUDENT TEACHER'S goals during her student teaching was to develop student-centered, hands-on learning activities. She experienced some success in reaching this goal.

During her student teaching, STUDENT TEACHER provided opportunities for students to share ideas, opinions, and knowledge in her classroom, utilizing their input into her lessons. STUDENT TEACHER also recognized the importance of her students developing and practicing effective interaction skills, providing them with instruction and opportunities to practice appropriate "I" statements. She made efforts to structure and manage her classroom, and with additional experience and guidance, she will be able to refine her abilities in this area.

STUDENT TEACHER interacted professionally with parents, teachers, and administrators. She participated in team, and staff meetings, building and district inservice workshops, parent teacher conferences, and student teacher seminars.

I believe that STUDENT TEACHER with continued experience and mentoring, will be an asset as a teacher in an elementary school.

Recommender  
University College Supervisor

Date  
Phone  
e-mail address