

The University of Iowa
 Department of Rehabilitation and Counselor Education
 Counselor Education and Supervision
 A CACREP Accredited Program

Ph.D. Curriculum Plan

The Ph.D. Curriculum Plan is designed to help each doctoral student develop a coherent academic plan leading to the Ph.D. degree. The curriculum plan is to be completed in collaboration with the major advisor and the curriculum plan committee. A student should have a plan completed and signed before the completion of the first year of study.

Name: _____ Major Advisor: **Dr.** _____

Date Began Studies: _____

Anticipated Graduation Date: _____

Program: **Counselor Education & Supervision** 96 s.h. (minimum)

M.A./M.S. Date Completed _____

Institution _____ Area of Study _____

M.A./M.S. Thesis: Title _____

Advisor _____

Date completed _____

M.A. Thesis Approved: _____

(Signature of Major Advisor)

Below are some requirements for completion of degree:

1. Curriculum Plan – To be completed in first year (approval provided by Program Faculty)
2. Master's Equivalency Research Internship Project – Must be completed prior to comprehensive examinations and within 24 months or 30 s.h. (Committee: Program Faculty Member)
3. Comprehensive Examinations – Comprehensives may be taken after completion of courses in curriculum plan and Research Internship (ME/ER). (Comprehensive Committee: major advisor, two Department faculty and two other graduate faculty member(s)) The latter may include a minor advisor.
4. Dissertation Prospectus – A prospectus meeting will be called after the successful completion of the comprehensive exam. The dissertation committee consists of the major advisor and at least 4 other graduate faculty. One faculty member must be outside the Department. This configuration is limited to one clinical faculty member. Additional clinical faculty must exceed these base numbers. Clinical faculty may serve as a co-chair or committee member.
5. Annual Review of Ph.D. Students – you are to receive feedback and support from your program faculty regarding your progress toward the degree each year in addition to regular advisement. Annual reviews are typically held in late April or early May.

GRADUATE TRANSFER COURSES					
MA Transfer Hours					
REQUIRED COURSES (Include M.A. Level Course if applicable)					
Course Number and Category	Advisor Note: The CES PhD student must have their incoming transcripts reviewed to see if any remediation courses are required to be placed in their plan of study. (eg., missing courses associated with CACREP accredited training).				
Theory		s.h.	Anticipated Enrollment Date	Date completed	
RCE:7353	Advanced Counseling & Psychotherapy	3			
RCE:7255	Advanced Career Development & Counseling	3			
RCE:7454	Supervision Theory & Practice	3			
PSQF:6265	Program Evaluation	3			
RCE:7451	Advanced Multiculturalism	3			
RCE:7457	Professional Orientation to CES	3			
RCE:7459	Leadership & Advocacy in CES	3			
RCE:7448	Integrated Developmental Theory and Counseling	3			
RCE:7450	Social Psychology of Disability	3			
Research Tools and Applications					
PSQF: 143	Introduction to Statistical Methods (<i>if needed</i>)	3			
RCE:7458	Current Issues and Trends in Counselor Education	4			
PSQF: 6243	Intermediate Statistical Methods OR as equivalent both 034:214/SOC:6170 Introduction to Sociological Data Analysis (3) AND 034:216/SOC:6180 Linear Models in Sociological Research (3)	4-6	<i>Must be taken in the first year for RA eligibility</i>		
Advanced Quant. Track	Minimum of one course beyond 7P: 243 (if specializing in <i>quantitative methods</i>): <ul style="list-style-type: none"> EPLS:5176 Demographic Techniques for Educational Research EPLS:6206 Research Process and Design EPLS:6209 Survey Research and Design EPLS:6370 Quantitative Methods for Policy Analysis PSQF:6220 Quantitative Educational Research Methodologies PSQF:6244 Correlation and Regression PSQF:6246 Design of Experiments 	3			

	<ul style="list-style-type: none"> • PSQF:6247 Nonparametric Statistics • PSQF:6249 Factor Analysis and Structural Equation Models • PSQF:6252 Introduction to Multivariate Statistical Methods 				
Advanced Assessment	Advanced Course in Psychological or Educational Measurement (beyond MA assessment and appraisal)	3			
EPLS:7385	Teaching and Learning in Higher Education (or PSQF: 6217- Seminar in College Teaching)	3			
RCE:7460	Seminar: Research in Counseling	4			
RCE:7338	Qualitative research course (selected) EPLS:7373 Qualitative Research Design and Methods RCE:7338 Essentials of Qualitative Inquiry in Education EDTL:7070 Introduction to Qualitative Methods in Literacy Research PSQF:7331 Qualitative Educational Research Methods	3			
Advanced Qualitative Track	Advanced Qualitative Research course (if specializing in <i>qualitative methods</i>) <ul style="list-style-type: none"> • EPLS:5195 Research in Cross-Cultural Settings • EPLS:5240 Introduction to Historical Methodology • RCE:7438 Advanced Qualitative Research Seminar in Rehabilitation and Counselor Education • RCE:7444 Qualitative Research in the Multicultural Context • PSQF:6265 Program Evaluation • EDTL:6267 Seminar Current Issues in Art Education: Qualitative Methods • EDTL:7071 Critical Discourse Analysis • EDTL:7072 Advanced Methods of Literacy Research: Qualitative Data Analysis and Reporting • EDTL:7073 Ethnographic Methods, Theories, and Texts • EDTL:7074 Qualitative Research with Computer-Aided Qualitative Data Analysis Software (CAQDAS) • EDTL:7751 Advanced Qualitative Data Analysis • EDTL:7953 Single Subject Design Research • NWP:6654 The Ethnographic Essay 	3			
Mixed Methods	c. OR a mixed methods class: EDTL:7410 Mixed Methods Research				
RCE:6394	Internship in Research (ME/ER)	3			
RCE:7493	Ph.D. Thesis in Counselor Education	10-15			

Clinical Experiences* and Ethics	At the University of Iowa, doctoral students must meet 4 of the 5 doctoral core areas identified by CACREP*.				
RCE:7400	Professional Seminar & Ethics in Counselor Education	3			
RCE:7360	Advanced Practicum	3			
RCE:7455	Internship in Supervision	3			
RCE:7465	Clinical Internship in Counselor Education -or- Leadership & Advocacy Internship in Counselor Education	3			
RCE:7380	Internship in Teaching	3			

Remediation Requirements:	NOTE: Advisor needs to assess M.A. level work that needs to be completed. Students may not have met the theory, practicum, or appraisal requirements that we have for our M.A. degree.				
Elective Minor (or Specialist Cognate)	Minor Courses typically total 9-12 semester hours. All minors must be outside the CRSD department.				
			3		
			3		
			3		
Electives					
	Additional technology training				

Minor Comprehensive Examination Format Minor Examination paper tying the Counselor Education & Supervision Degree to the minor area of emphasis is required in the Comprehensive Examination ePortfolio.

Minor Advisor:

The minor advisor may choose to use the default required paper as the only minor exam **or** one of the following options: (please circle one)

1. Written Exam with questions written and scored by the minor advisor - 3 Hours Block with 2 to 4 questions.
2. Written Paper on minor advisor selected topic due prior to ePortfolio Comprehensive examination. Scored by the Minor Advisor.
3. Alternative project approved by minor advisor: _____

Approval of Curriculum Plan

Date _____

Major Advisor _____

Elective Minor Advisor _____

Tentative Sequence of Classes

Fall I _____

Spring I _____

Summer _____

Fall II _____

Spring II _____

Summer _____

Fall III _____

Spring III _____

Summer _____

Fall IV _____

Spring IV _____

Summer IV _____
