# Student Self-Assessment

Please complete the self-assessment. Think about the goals that you have for yourself in the upcoming academic year regarding your research, educator/teaching, theoretical and clinical competency, and ethical and multicultural. Each fall you will complete this assessment. While there are numbers, you can add to it or only do a few, whatever fits with the goals you have. In the fall, you will mark your level of achievement. The scale for the level of achievement mirrors the scale that is used for faculty to evaluate you, for instance, 1 = unsatisfactory, 2 = marginal, 3= satisfactory, 4 = exceeds requirements, 5= exceptional. Students will set the course for their own evaluation and this will influence the faculty’s evaluation of the student at the end of the year as well. At the end of the spring semester, students will complete the self-assessment again, prior to the student faculty evaluation meeting. Students will report on their progress toward their goals over the course of the academic year.

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| --- | --- | --- | --- | --- | --- |
| **Goal Category** | **Level of Achievement** | | | | |
| *Research Goals for Academic Year* |  |  |  |  |  |
| 1.  2.  3. | 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| *Educator/Teaching Goals for Academic Year* |  |  |  |  |  |
| 1.  2.  3. | 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| *Theoretical and Clinical Competency Goals for Academic Year* |  |  |  |  |  |
| 1.  2.  3. | 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| *Ethical Goals for Academic Year* |  |  |  |  |  |
| 1.  2.  3. | 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| *Multicultural Goals for Academic Year* |  |  |  |  |  |
| 1.  2.  3. | 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 |